

| Session Title: | Next level engagement: Maximizing website conversion |
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| Speaker(s): | Tom Greveson CEO, and Jonny Harper, Technical Director – Revolution Viewing |
| Chair: | Dylan Cozens |
| Reporter: | Amy Fairbrother |

| Speaker/Institution Bio/Information: Overview/Aim of session: | Revolution Viewing is an award-winning rich media agency producing virtual experiences, personalized videos, 360 photography and more. To help increase website conversion and share insights to |
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| | what students are looking for on university websites |
| Workshop Content | About: Revolution viewing was founded in 2004 and is a visual content technology business. The mission is "empowering people to make life changing decisions" and for HE it is "empower students to find their perfect university" Has 27 universities on their advisory board and have worked with 10 universities |
| | Judging a university by it's website: Played a short video on students perspectives on website. Summary is if a student can't find the information in 2-3 clicks, they would judge the university "I have low attention and am too busy" Revolution viewing ran a primary research study in September 2020. It consisted of: 64 students 37 questions 84% in year 13 56% female, 44%male 700 comments made |



| Students were based in Scotland, north of england, midlands and London |
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| Students commented that they are most interested in when using a website (ordered by most popular order): 1. Course information – 53 2. Student experience – 53 3. Content from teaching staff 4. Q&A 5. Campus 6. Tours 7. Accommodation 8. Facilities 9. Social life 10. General information 11. Local area 12. Financial support 13. Employability / work experience |
| What students are actually clicking on 1. Support 6.8% 2. Campus 7.2% 3. Subject information 28.4% 4. Accommodation 21.4% 5. Student life 16% 6. Welcome 9.1% 7. Campus 7.2% |
| Personalized experiences Universities have a one size fits all approach and commonly try to cater for a range of users, such as • Perspective students • Existing students • Staff • Businesses • Alumni • PG/Research Users need to see content that is suitable for them and it is important to push people to the right content |
| Impact of personalization 57% more likely to click on one CTA 106% longer spent on site per session on average 30x more likely to consent to email communications 36x more likely to click chat to students and staff |
| Website sections most universities break down their sections like the following "study international research life" |





| Questions and Answers: | Q: 360 content looks great and engaging, however it isn't always accessible for all users, how do you go about this? A: Vepples 360 content can have alt tags and accessibility features, so it works well with screen readers too |
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| Summary Key takeaways: | Students judge universities based on their website and far to many universities do not have a good search function. Websites should have minimal clicks to content. Students want visually engaging content. Personalized user journeys on your website can result in: 57% more likely to click on one CTA 106% longer spent on site per session on average 30x more likely to consent to email communications 36x more likely to click chat to students and staff |