

Session Title:	Positive and purposeful Disruption with AI
Speaker(s):	Ben Whitaker
Chair:	N/A
Reporter:	George Green

Speaker/Institution Bio/Information:	Round Peg Square Holes Ltd
Overview/Aim of session:	Discussing how AI will influence education and how we as practitioners should start thinking about how we utilise it.
Workshop Content	<ul style="list-style-type: none"> - Students are using AI to write assignments and personal statements. - Message is how can we use AI to enhance our work, including in workshops <p>When it comes to looking at work created by AI, it's important to be specific. Asking them to write a personal statement on Economics for example, but outlining that you are still interested in Data Science, and that in your spare time you are interested in X, Y and Z.</p> <p>Once it has been produced, use the following model:</p> <ul style="list-style-type: none"> • Check out – resources used, style of writing • Highlight – biases • Assess – useable, where can I use this, how can I use this • Trace – why you've used it, how you've used it
Case Studies/Examples:	No case studies, but models of how use AI to create work which could be useful when considering designing workshops and including AI in workshops. Refer to PP slides for framework to follow.
Scenarios/Roundtable discussions:	No roundtable discussions.

Questions and Answers:	
Summary Key takeaways:	Use various sites such as https://openai.com/ to use AI in workshops.