

Presentation Skills

TIEGAN

Edge Hill University



Aims

Introduction & Ice Breaker

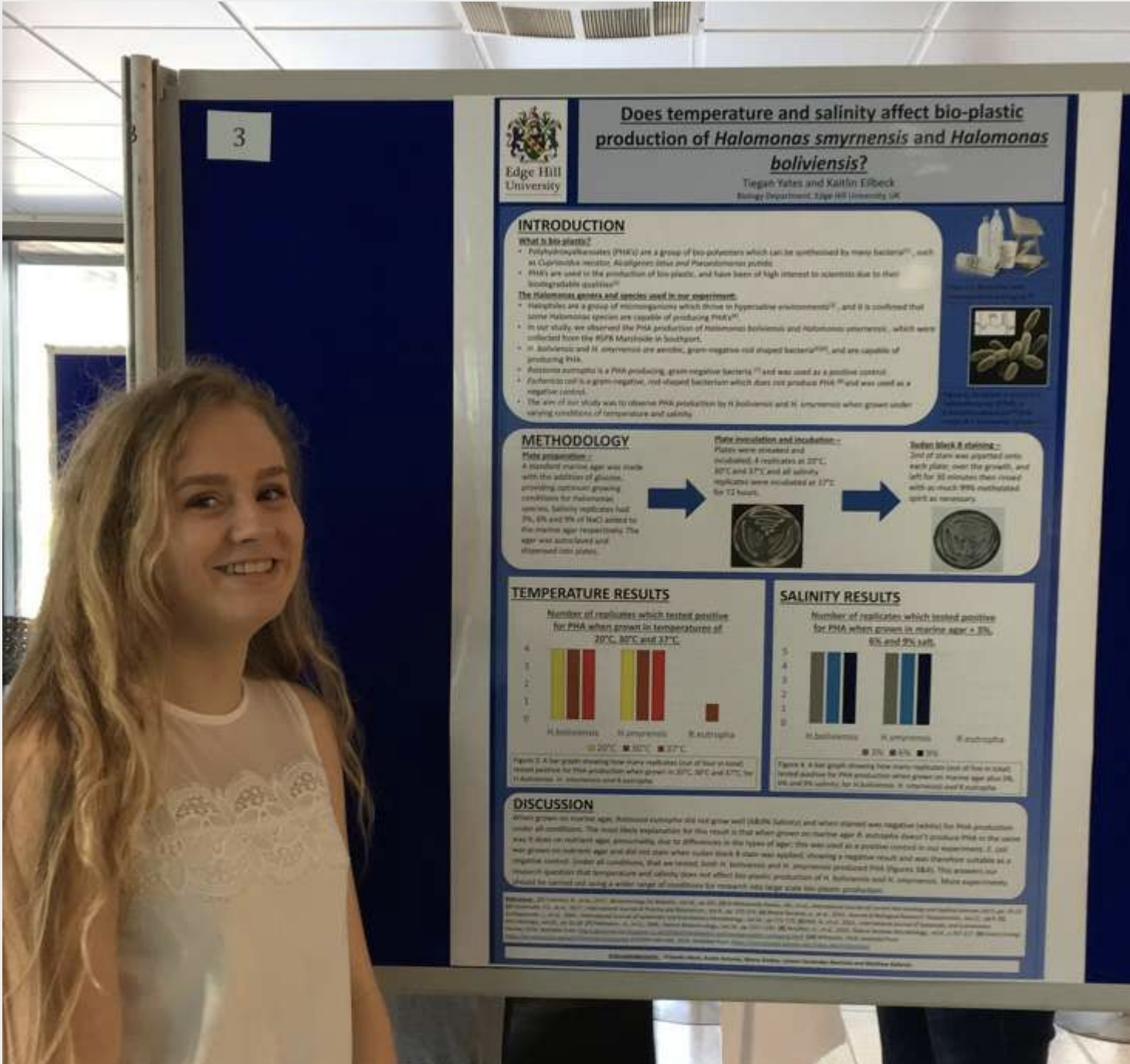
Presentations


Presentation Skills

Time to Practise

Introduction








A Voyage into the unknown:
identifying ferns from East New
Britain, Papua New Guinea

Tiegan Yates and Dr Sven Batke
Edge Hill University



INTRODUCTION

- East New Britain (ENB) is a province of Papua New Guinea (PNG)
- There is an estimated 15,000-20,000 plants in PNG
- 59 species of ferns were encountered within 2-3 days of the expedition in PNG.
- There is an estimated 2000+ fern species in PNG.
- There are 50% of ferns still left to be discovered (Leipzig, 1996).

METHODS

Lecturers from Edge Hill University went on an expedition to Papua New Guinea over summer & were gifted the ferns.

Once delivered to Edge Hill University, the ferns were sorted into morpho species (ferns that looked similar were grouped together).

PHOTOS




Figure 2: Photos of the 59 fern species that were gifted to Edge Hill University by PNG. (all photos taken by Dr Sven Batke and Thom Dallimore, 2018).

Figure 1: Map showing PNG (in red) and New Britain, the ferns I will be looking at were collected from ENB, see arrow.

FUTURE WORK

On the 26-27th November Dr Sven Batke and I are visiting Oxford university and The Natural History museum in London to look at their collections and see if there are any similar species that are comparative to the PNG ferns.

Upon returning from this trip I will use literature and identification guides from close regions e.g. Australia and Fiji that possibly have similar flora.

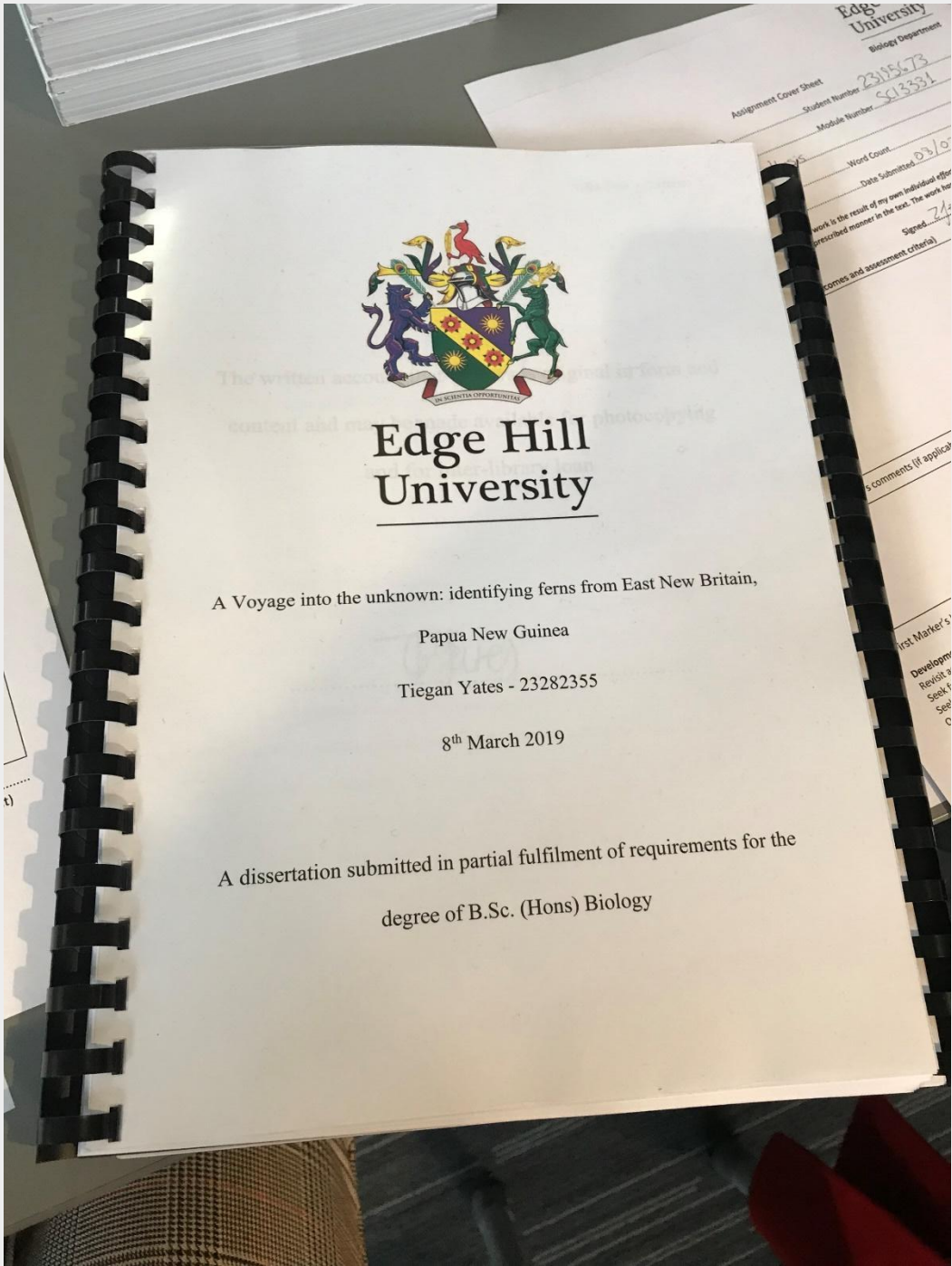
With an estimated number of over 2000 ferns with 50% still undiscovered, I hope that this work can be the beginning of some great research into the unknown flora of PNG.

ACKNOWLEDGEMENTS

I would like to thank Dr. Sven Batke, Dr. Lorena Fernández-Martínez, Thom Dallimore, Emma Dumbill, Professor Paul Ashton and the Biology Department at Edge Hill University. PNG for gifting the ferns to Edge Hill University and allowing me to work with them and finally, BSBI for enabling me to present my work so far.

REFERENCES

Leipzig, 1996, PAPUA NEW GUINEA. COUNTRY REPORT TO THE 160 INTERNATIONAL TECHNICAL CONFERENCE ON PLANT GENETIC RESOURCES <http://www.fao.org/docrep/010/000/t0101en/t0101en01.htm>





Student
Recruitment
Assistant
(Biology and
Geography)

Tiegan Yates



Ice Breaker

3 minutes to prepare...

1 minute to speak...

- Try to avoid ahs, ums, crotch words e.g. so, like etc.
- Moving off topic
- Repeating a sentence or the same word
- Introduce yourself and tell your table about your journey to your current job
- However you cannot hesitate, deviate or repeat. If you hesitate, deviate or repeat once we will move on to the next person in a clockwise direction

Why do we do an Ice Breaker?

- Sets the tone of the session
 - Gets the audience engaged
 - Gets everybody in the room participating
 - Encourages people to comfortably interact with each other
 - Can be used to test memory of a previous session
 - To have fun
-
- To break the ice!! Get rid of any awkwardness, nerves or silence

Presentations



Giving information about something

What do they look like?

- Presenting or making a speech at a conference or event.
- Objecting to a planning proposal at a council meeting.
- Making a speech at a wedding.
- Proposing a vote of thanks to someone at a club or society.
- On behalf of a team, saying goodbye and presenting a gift to a colleague who is leaving.
- Seeking investment or a loan to help you set up a new business.

Presentation Do and Don'ts

Do
Check your grammar and spelling
Be clear and concise
Make relevant links
Keep to a good structure and flow
Be positive
Prepare
Think about your audience and tailor your content
What feels right for you

Don't
Lose your focus
Be too specific, or too vague
Use any jokes/clichés that may be perceived as offensive
Rush or go over on time
Forget the power of visuals (pictures, videos etc)
Try to be somebody that you're not
Speak at your audience rather than to them
Forget that you know more than the audience...most of the time

Presentation Skills



Activity

Speak to the people on your table, discuss the skills you think you need to make a presentation effective

Use the QR code to add the skills to the word cloud



Time to Practise



Activity

- Think about all of the skills from the word cloud...try to use as many as possible
- Each table will have a random topic to discuss for 5 minutes
- You will then have 2 minutes to present back to the room

Activity

If you could live anywhere in the world, where would it be?
Why?

If you could meet anyone in history, who would it be? Why?

What are the three best apps on your phone? Why?

What is your favourite day of the week? Why?

Chocolate, crisps or sweets? Why?

Time to Present



Spot the Mistakes



Why do we do an Ice Breaker?

- Sets the tone of the session
 - Gets the audience engaged
 - Gets everybody in the room participating
 - Encourages people to comfortably interact with each other
 - Can be used to refresh memory of a previous session
 - To have fun
-
- To break the ice!! Get rid of any awkwardness, nerves or silence

Presentation Do and Don'ts

Do	Don't
Check your grammar and spelling	Lose your focus
Be clear and concise	Be too specific, or too vague
Make relevant links	Use any jokes/clichés that may be perceived as offensive
Keep to a good structure and flow	Rush or go over on time
Be positive	Forget the power of visuals (pictures, videos etc)
Prepare	Try to be somebody that you're not
Think about your <u>audience</u> and tailor your content	Speak at your audience rather than to them
What feels right for you	Forget that you know more than the audience...most of the time

Activity

Think about all of the skills from the word cloud...try to use as many as possible

Each table will have a random topic to discuss for 5 minutes

You will then have 2 minutes to present back to the room

Final thought...

- As a presenter, you should feel confident in giving and receiving constructive criticism to and from your colleagues.
- This is another presentation skill that may take a bit of time to develop.
- Presentation skills may come naturally to you, but then again they may not, and that is okay.
- Try to remember...

PRACTICE

~~Makes PERFECT.~~

★ Makes **PROGRESS.**

★ Brings understanding of what **WORKS** and what doesn't work.

★ UPs your **SKILL** level.

★ Creates new **HABITS**.

★ Builds **CONFIDENCE**.

Expand your opportunities

WITH EDGE HILL

[EHU.AC.UK/DISCOVER](https://www.ehu.ac.uk/discover)