

Session Title:	The Future of the Prospectus
Speaker(s):	Nathan Monk, Prospectus Plus
Chair:	Steph Coogans, University of Chichester
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Speaker/Institution Bio/Information:	SMILE – leading strategic website consultancy for the UK Education industry. Last 2 years focusing on the future of the prospectus, project called Prospectus+
Overview/Aim of session:	What is a prospectus
	Printed doc, lead generation, tool for sharing with parents and influencers
	Is traditional prospectus fit for purpose and examine some of the options.
Workshop Content	Alien word to many young people, what does it mean?
	History of the prospectus – largely unchanged last 50 years (format, content)
	Traditional prospectus problematic.
	<ol> <li>Too long (same length as a novel)</li> <li>They're heavy – typically 350g, 94 pages dedicated to course listings</li> <li>Inaccurate – out of date as soon as printed</li> <li>Paper – perceived as unsustainable practice</li> </ol>
	World is changing Mostclicked.com podcast – youth research identified 50 coolest brands for teens. All of brands were digital first, not one was communicating using traditional print. Even the IKEA and Argos catalogues have gone digital (marketing to typically for older people). Consumer behaviour is changing.
	How are universities are adapting? Conducted an



experiment to order a prospectus from university websites:

UG

out of 37, 27 responded within 24 hours and received following offerings:

- 9 pdf only
- 7 pdf and print
- 6 completely unclear
- 3 print only
- 2 offered digital experience

For pg prospectus requests

- 17 only gave pdf option,
- 8 offered both, 5 choose only one,
- 6 digital experience.

Often pg experience was much poorer than the ug experience. Took 5 months to get first physical copy sent.

Generally, to get physical copy took a long time and was frustrating – 2 weeks plus

Readability on a mobile of some pdfs, particuarly the flip version was really poor, poor mobile experience

Printed prospectus often easier to use. Micro prospectuses now being used by a number of institutions. Other more creative methods of engagement discussed eg.Pencils used to stick in the ground and plant

What is the future of the prospectus: What are needs of audience

- Sustainable
- Personalised
- instant

For institutions -

- the ability to do more for less
- Trackable
- Cost effective

Why change from traditional approach: Unis are organisations that lead by example and pioneer new approaches and best practice. Need to meet student expectations.

Feedback from students: digital better as physical ones are heavy and takes a while to find specific courses. Online easier and flows, personalisation is a baseline expectation of audience today. Can increase page views by 70%, 74% frustrated when website content is not personalised. 83% consumers willing to share their data to get a more personalised service.



	No one size fits all but should be sustainable, peronalised and instantaneous and capture data
Case Studies/Examples:	<ul> <li>University of Kent – VHS prospectus (1980s)</li> <li>Falmouth Uni event stand – visibility of cardboard boxes of prospectuses detracting from the look of the premium stand design</li> <li>Manchester – prospectus is on the website and is a few pages on the website</li> <li>Another uni – the form is easy and short and big download click and takes you to a pdf. No reason to fill in the form</li> <li>University of Exeter – info printed onto a tin of beans to be handed out at open days</li> <li>University of Exeter – no longer printing but you get a pdf version of a printed prospectus. Issues with page numbering and index</li> <li>University of Nottingham – micro prospectus, qr code leading to form and then to course listings on website. Combined with the Look Book – big, glossy premium book to review at events.</li> <li>University of South Wales – seeded paper used for micro-prospectus, links to website, references eco credentials</li> <li>University of Hertfordshire- game based on Animal Crossing can play around on campus and do various tasks</li> <li>Northumbria University – digital 3D digital experience, unconventional but duplicates a lot of website info, interesting loading times</li> <li>University of Derby – includes some basic personalisation so that you can add courses to a favourites / mypage</li> <li>University of Essex – do both print and digital prospectus. The digital version is really personalised and allows you to choose subject areas that you are interested in and then builds a personalised prospectus showing campus and course information that is relevant to you</li> <li>University of Gloucestershire – went fully digital in 2020. Eco benefits are saved 23.2 million litres of water, saved paper, energy, transportation costs</li> <li>Eastern Colleges Group – research on what is more useful – digital or printed. 73 voted digital, 20 both, 7 print</li> <li>Netflix – personalisation at a high level, includes thumbnails changing and eve</li></ul>



	<ul> <li>AmericanGreetings.com – personalised videos</li> <li>University of Coventry – use of Al to create personalised videos</li> </ul>
Scenarios/Roundtable discussions:	
Questions and Answers:	Q: Have we seen long term results from unis eg Gloucester on going digital – do we know what the data is for student reach and admissions after ditching the print copy.
	A: now on 4 <sup>th</sup> cycle of digital only. 1 <sup>st</sup> year saw a 10% increase. Continuation suggests that there has been no negative effect.
	Q: Reflections on international audience, dodgy wifi in Nigeria / India – cultural expectations?
	A: No one size fits all so need to consider your market, pros and cons to international. File size of pdf downloads 28MB documents is a negative. Digital experiences may be better. Often print is a better option than trad pdf so different digital solution may be required. Sustainability factor of printing and shipping print copies overseas also a consideration.
SummaryKey takeaways:	No one size fits all but should be sustainable, peronalised and instantaneous and capture data