

Session Title:	Qualifications Reform
Speaker(s):	Ria Bhatta – Head of Stakeholder Engagement, Pearson
Chair:	Kate Filimon
Reporter:	Rhys James

Speaker/Institution Bio/Information:	Pearson
Overview/Aim of session:	Level 3 Qualification Reform <ul style="list-style-type: none"> - New T Level programme & timeline - Update on impact of the reform on BTEC qualifications
Workshop Content	What are T-levels? <ul style="list-style-type: none"> - Technical study programmes & apprenticeships designed to support progression into employment, apprenticeships, or further study Entry Requirements: <ul style="list-style-type: none"> - Centres set their own requirements for T levels - Over 120 HEIs now recognise 1+ T-levels, however some require additional qualifications alongside (e.g. A-level maths for civil engineering) Level 3 Reform: <ul style="list-style-type: none"> - 86% of respondents disagreed with the DfE's proposal to defund qualifications that overlapped with T levels DfE Impact Assessment: <ul style="list-style-type: none"> - 43% of non A level enrolments will be impacted, and 4% won't achieve a level 3 qualification
Case Studies/Examples:	Construction route: <ul style="list-style-type: none"> - Pathway = design, surveying & planning - Specialism = civil engineering, building services design, hazardous materials analysis, surveying and design for construction - 3 components – 100% externally assessed Wave 1 cohort: <ul style="list-style-type: none"> - Started in 2020, completed in 2022

Scenarios/Roundtable discussions:	<p>What is the level of awareness of T-levels at your institution?</p> <p>How can we support HEIs to make admissions decisions on the new T-levels?</p>
Questions and Answers:	<p>How can mature learners access vocational FE courses without BTECs?</p> <ul style="list-style-type: none"> - The government is looking at how to resource mature learners in FE – no current solution
Summary / Key takeaways:	<ul style="list-style-type: none"> - Ofqual proposes that for level 3, 40% of work must be assessed externally - Mature learners will be affected by the roll out of T-levels and removal of BTECs - Ethnic minorities are more likely to take BTECs than A-levels - Those with a level 3 qualification generally earn 18% more than those without