

Improving education through
school governance.

MANCHESTER
1824

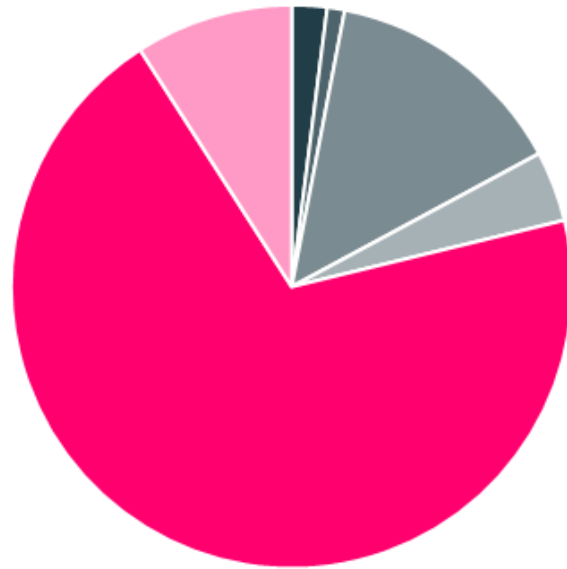
The University of Manchester

What does Governors for Schools do?



Why do we need school governors?

English & Welsh schools - without middle schools



■ Nursery ■ PRU ■ Secondary ■ Special Schools ■ Primary ■ Independent

- School governors are the largest group of volunteers in England and Wales
- Over 5,000 vacancies across England and Wales

What is a school governor?



What makes a good governor?

 Commitment

 Integrity



 Champion

 Critical Friend



 Objectivity

 Specialist Knowledge

 Accountability

 Challenge and Support

How will you benefit?



Develop
transferable
skills



Gain board
experience



Opportunity to
give back



Improve
educational
standards

What's it like to join a board?

Let's find out...

Case study - Roz

- Joined secondary school board in 2013
- School in area of deprivation, struggled to recruit governors
- Academisation
- Chair of safeguarding and pastoral
- Disciplinary cases
- Recruitment of senior staff
- Gained skills, understanding, confidence, and 'giving back'

Working with the University of Manchester

- Social responsibility as a core goal
- Extension of our Widening Participation work - part of our Access and Participation plan
- 10 year relationship Governors for Schools
- How we engage staff
 - HR policies
 - Conferences
 - Networks

Working with the University of Manchester



350 staff governors

have been placed in
schools since 2011

1,350+
governors

placed into state
schools and colleges



1,000+ alumni

have been placed in
schools since 2014

Our current network of governors comprises 218 University staff. This number impacts on more than 98,000 learners by contributing 18,300 volunteering hours and providing a financial equivalent of extra support to schools worth £340,000.

Results from Impact Report with the University of Manchester

- HE sector has the potential to create more than 2,200 governors each year, significantly reducing governor vacancies nationally.
- Diversification of boards – staff change age and ethnicity profile
- Access to staff, events, resources at local HEI
- Skills – inputs as well as outputs

Next steps



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Discuss working together with



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