

11:05 – Introductions Inc. C-Live

11:10 – C.Live Simulation #1

11:16 – Discussion (what questions to ask/prompt? May only have time for 1-2 responses; use flipchart?)

11:20 – C.Live Simulation #2

11:26 – Discussion (additional question(s) maybe as tables? To feedback next? Add to flipchart?)

11:30 – Top Tips (research based/practice based)

(1) Positive Framing & Use of Names (SS)

(2) Voice & Tone, Position & Pace (CO)

(3) Assertive Instruction (SS)

11:40 – Questions

11:45 – Finish

(5mins Change)

Hand Out: Article & Ted Talks

# Classroom & Behaviour Management Top Tips


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## Top Tip #1: Positive Framing & Use of Names

*Positive Framing encourages and motivates young people when we are:*

*(a) correcting behaviour*


*(b) elevating and increasing effort*

**Do...**  **Direct the young people in exactly what you want from them.**  
“I will need all of your eyes on me whilst I explain...”

**Don't...** bring the focus onto the unwanted behaviour  
“please stop staring at the ceiling...”

**Do...**  **Assume the best.**  
“Thank you for thinking about that, we can come back to you in a few minutes...”


**Don't...** make a judgement  
“Maybe you should pay attention and you would know the answer...”

**Do...**  **Use precise praise (lots of it!).**  
“Thank You Ethan for your contribution”


**Don't...** accentuate the behaviours you want to reduce  
“Ethan you have been on your phone constantly”

## Top Tip #2: Voice & Tone, Position & Pace


Professionals with effective classroom management skills are more likely to believe that “all children can learn...demonstrate higher expectations...and exhibit a higher level of participation” (Demirdag 2014)

Do...  **Use a firm, but positive tone.**


**Don't...** shout or simply talk over them

Do...  **Use quietness to gain ground.**  
*(no one likes to be the only one talking or whispering in the room)*

**Don't...** be afraid to say nothing until everyone is ready to listen

Do...  **Position yourself where you can see everyone.**  
*The corners of the room work well*

**Don't...** be tempted to run around the room  
*you are trying to achieve their focus*

Do...  **Set them time limits for tasks to keep your session pacey.**  
*Set time limits and stick to them*  
*Use on screen timers*


**Don't...** leave them to chatter or disengage  
*think about fast you can disengage...*

## Top Tip #3: Assertive Instruction

Assertive instruction allows for differences of personality and supportive friendships. It has no room for negatively disruptive behaviour, bullying, or ostracizing of other students. (Lee Canter)

**Do...**  **Set out your rules and expectations clearly**


**Don't...** ignore or accept behaviour that doesn't meet your expectations for respect or acceptance

**Do...**  **Listen to your students and take a real interest in them and their lives**  
*Everyone wants to be listened to and truly heard*

**Don't...** be too quick to move onto your next student or lose focus

**Do...**  **Assert your jurisdiction in the classroom**  
*You are in control in a positive influential manner*

**Don't...** be tempted to exert negative control tactics or sarcasm

**Do...**  **Recognise behaviour that you *do* want to see** and praise this specifically personally and publically

**Don't...** focus on the negative behaviour for too long  
*(prepare short responses to use quietly)*

Thank You  
Any questions??

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